

DANCE-N-LEARN UNIT-EVENT PLANS®©
THE LEGEND OF SKOOKLEY THE SQUARE PUMPKIN

Jann Davis

DANCE-N-LEARN UNIT-EVENT PLANS®©
FOR DANCE EDUCATORS

**THIS UNIT ACCOMPANIES THE PICTURE BOOK
THE LEGEND OF SPOOKLEY THE SQUARE PUMPKIN**

As dance educators we often need suggestions how to approach creating lesson plans for our preschool dance classes. This unit can be used as part of a weekly dance class or as a stand-alone dance workshop-specialty event for those ages 2.5-5/Preschool I/II/Kindergarten. Unit Fee **\$12.00 USD**

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TEACHER'S LESSON PLAN-EVENT GUIDE

An event can be set up anyway a facility wants. On this completed form are a suggested format. The enclosed unfilled lesson plan forms can be printed and used for weekly class plans. Events can be 60 to 120 minutes in length, weekly classes are generally 45-60 minutes in length for this age group. Adjust the activities as needed.

DAY/TIME	ACTIVITIES
10 Minutes	Student Arrival & Greeting: it is recommended as young children enter, music from the playlist is played softly in the background. Students may be current students or potential students, try to make each child feel welcomed, shake hands with them, maybe provide a name tag.
15 Minutes	Warm-up For Dance Subject Genre: this is self-explanatory, conduct the first part of the class as you would normally conduct a dance class.
15 Minutes CRAFT	Begin to introduce an activity. Some activities (crafts) take longer than others. Make sure all materials are separated and able to be brought out quickly for students to create a craft or make a snack.
15 Minutes SNACK	Directions as above
20 Minutes	Cool Down/Dismissal

DAILY LESSON

PLAN TEMPLATE #1

Template is downloadable-printable for the teacher to fill out-complete with adjusted activities. Class time for creative movement classes is 45 minutes, 60-minute classes for Kindergarten contain more than one subject genre, often referred to as a “combo” class.

DAY/TIME	ACTIVITIES
5 Minutes	Student Arrival & Greeting
10 Minutes	Warm-up For Dance Subject Genre
10 Minutes	Review of Previous Learned Skills
10 Minutes	Introduction of New Skills
10 Minutes	Review Class Work/Cool Down

DAILY LESSON PLAN TEMPLATE #2
PPK-Grade 2

Day/Time/Date:

Parent Phone Emails/Notes for Today:

TIME	DAILY LESSON PLAN TEMPLATE
	Student Arrival & Greeting
	Warm-up Dance Genre of Your Choice
	Review Past Week's Lesson Plan/Introduce new skills
	Performance Routine Review
	Handouts, Class Reward (Stickers, Good Job Cards Etc.) ALWAYS REWARD Their Behavior
	Parent Pick Up And Visit

BOOK CONTENT PREDICTIONS

Prior to reading, show the students the book jacket and ask them what they think the book will be about. Have the students make predictions about what they think will happen when it rains hearts or why it will rain hearts. Allow each dancer to make a prediction to increase engagement. After reading, see how well they predicted!

BEFORE READING

Have you ever been to a pumpkin patch?
What do you think the story will be about?

WHILE READING/AFTER READING

Who are the characters in the story?
Where does the story take place?
Can you tell me what the story is about?
What was different about Spookley?
How did the other pumpkins feel about Spookley? How do you know that?
Have you ever said unkind things about another?
Has anyone ever said unkind things about you? How did it make you feel?
What happened that made the other pumpkins change their mind about Spookley?
Why were the other pumpkins afraid of?
How did Spookley save the other pumpkins?
Who came to sort out the pumpkins?
What did this person discover about Spookley?
What did he decide about Spookley?
What happened the next year to the farmer's pumpkin patch?
What did the new pumpkins look like?
What happens each year now at the pumpkin patch?
What does the author say about judging others?

TEACHING NOTE: Modify the questions above as necessary

YouTube VIDEO READING

<https://youtu.be/K-acOrQ3aSo>

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JAZZWORKS GRADES K-2 COMBO

The concept of Montage Choreography By Design® for dance educators, is for teachers to understand that routines should be created **FIRST** and then a curriculum is designed for weekly dance classes from the choreography. This is a JazzWorks K-2 retrondance combination that can be used in a daily class or as a sample for a monthly themed event. The daily class curricula is learning the basic center core elements for jazz dance, triplet (aka chasses, step ball change) step touch moving forward, backward, side to side, jazz square. The intent of the author is **NOT** for the choreography to be of a competitive caliber, but rather an introduction to dance for fun or recreation/enrichment. Combo may be done very slowly using Halloween **Baby Shark** or as Retro Jazz **Hip To Be Square**. Video is available on YouTube demonstrating variations and arm movements.

Counts	Choreography	Student Formation Placement
	Begin feet slightly apart, wait 4 counts of 8 until lyrics begin	Each child has his/her own "personal space as designated on a tot spot
1-16	Step R touch L, Step L Touch R Repeat	Maintain
1-16	Move forward R,L,R,L Step Touch	Maintain
1-16	Move backward R.L,R,L Step Touch	Maintain
1-32	Out together R,L,R, touch L clap Reverse, Repeat, Reverse	Maintain
1-16	Two Slow Jazz Squares	Maintain

SPOTIFY MUSIC LIST

Spotify Play List Link

<https://open.spotify.com/playlist/ORzALHbEpr4aWaPkDYEYzf>

For the combination we used **Halloween Baby Shark** and used the glow hats featured on our Dance-N-Learn Themes page here: <https://www.jannDaviscompany.com/dance-n-learn-books>

Songs On Playlist Many Are On Kidzbop

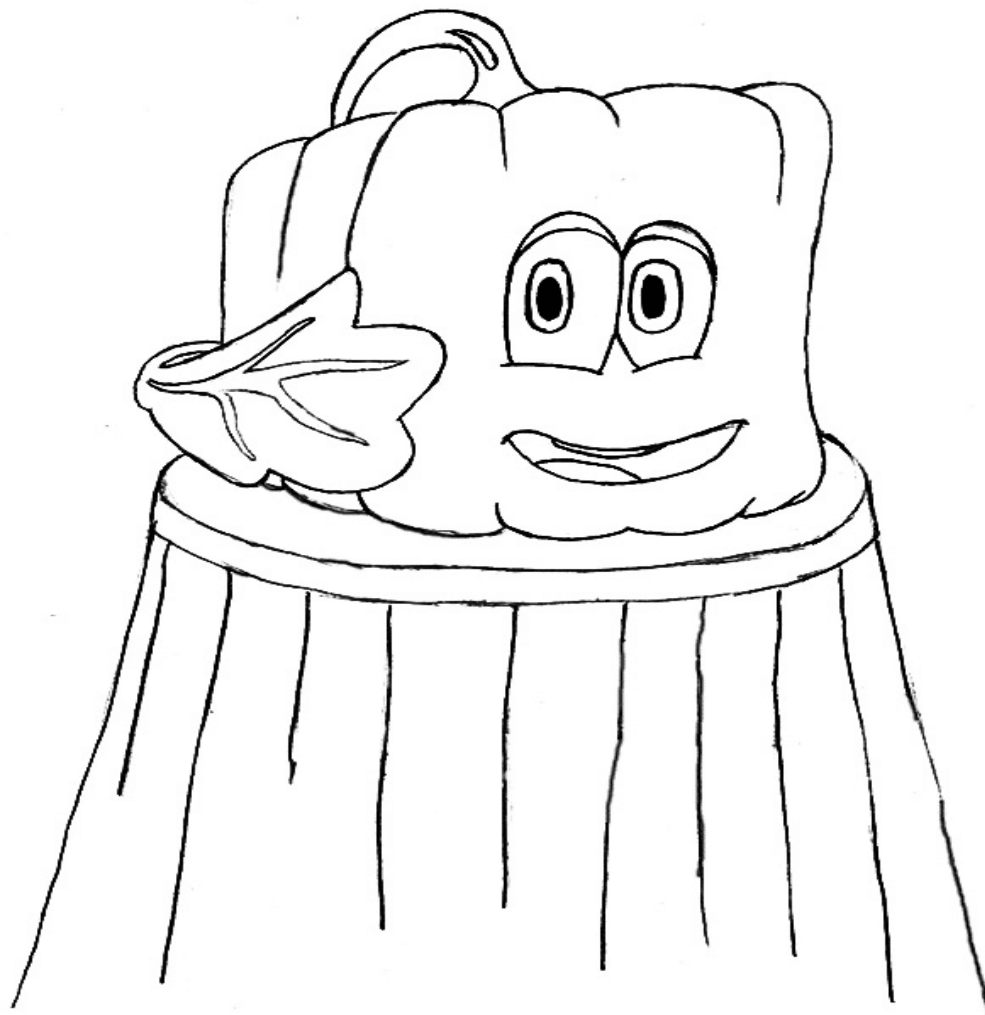
1. Halloween Shark
2. Hip To Be Square
3. This Is Halloween
4. Monster Mash
5. Purple People Eater
6. Thriller

NB...new titles may be added once the new Hocus Pocus is released September 28, 2022

COLORING PAGE #1



COLORING PAGE #2



FOOD PERMISSION SLIP

Our studio is planning a special Halloween event on _____. Please review the following food items and complete the permission slip below. Students without a signed parent/guardian permission slip, are NOT able to participate in this activity. If your child has a food allergy, you may wish to send in a treat to eat instead of the food that will be served during this event.

Event Date	What To Wear	Food Ingredients
	Your Favorite Dance Costume	crispy corn-and-rice cereal
		dry roasted pumpkin seeds
		banana chips
		Yogurt covered raisins
		mini marshmallows

_____ Yes, my child may eat all the foods listed above.

_____ No, my child may not eat _____

Please list any food allergies your child has: _____

Child's Name (printed) _____

Parent/Guardian Name (printed) _____

Parent/Guardian Name (signed) _____

Date _____

SPECIAL HALLOWEEN TREATS

This recipe can be made ahead and given out to students or get ready in small groups. Children love to be the “helper”. Premix the ingredients and place them into paper cups, have the children in groups of 4-6, allow each child to put “their” ingredient into the mixing bag or allow them with a helper to scoop out a premade mix into their own bag. Add or delete items you may discover some children are allergic to.

Treetop Trail Mix Ingredients:

- 1 ½ cup crispy corn-and-rice cereal
- 1 cup dry roasted pumpkin seeds
- ¾ cup dried banana chips
- ½ cup chocolate-or yogurt-covered raisins
- mini marshmallows

Directions

- Place all ingredients in a resealable plastic bag.
- Seal bag. Shake well to mix.

Ideas to buy for take home Halloween goodie bags

Each person has their own ideas on Halloween we recommend that you look at your local Target (<https://www.target.com/c/halloween/-/N-5xt2o>) or Walmart (<https://www.walmart.com/shop/all-halloween>) for supplies for your Halloween Party gift bags.

We love the idea above of creating your own goodies bags, whatever you choose have a safe and Happy Halloween!

HALLOWEEN GLOW PARTY

Most dance studios have their own black lights available but in case you don't just ask on social media are there any parents who do!

STUDENT MATERIALS

Felt hats

Glow bracelets

Glow pens

Glow sunglasses

Glow felt hats

Amazon has multiple pages filled with "glow" sticks, bracelets which we added to our Dance-N-Learn Themes page. All you have to do is add the dance fun for your little and tinys. Let them free dance to the Spotify play list we found. We love the Baby Shark album. For our Baby Shark JazzWorks® routine we recommend the glow felt hats, teach the simple combo, modified for tinys, turn off the lights and watch their "oh wow" moment! All materials are on our Dance-N-Learn Themes page, link HERE <https://www.janndaviscompany.com/dance-n-learn-books>

Spookley the Square Pumpkin Craft

Directions

1. Cut squares out of the black construction paper.
2. Cut squares out of orange construction paper.
3. Use green for a leaf and brown paper for a stem.
4. Assemble the pumpkin with glue.
5. Add googly eyes.

All materials can be purchased at Michaels, Target or Walmart



PARENT PROGRAM EVALUATION FORM

Session: Program: Day(s): Time: Instructor:

Check All Appropriate:

**Current
Student**

New Student

Parental Observer

Please Circle the appropriate response with 5 being the highest rating and 1 being the lowest

	Low				High
Program met my needs and expectations	1	2	3	4	5
Atmosphere, environment and equipment appropriate for learning and participation	1	2	3	4	5
Instructor's performance, leadership and knowledge	1	2	3	4	5
Instructor's helpfulness and consideration	1	2	3	4	5
Precautions taken to insure safety	1	2	3	4	5
Cleanliness of program area	1	2	3	4	5
Communications (content, schedule, changes, announcements)	1	2	3	4	5
Convenience of class time	1	2	3	4	5
Value of class for the price	1	2	3	4	5
Overall satisfaction	1	2	3	4	5
Overall facility – changing areas, parent's waiting area, ability to observe class etc.	1	2	3	4	5

Would you recommend our programs to others? Yes _____ No _____

**PARTY INVITATION CONTENT QUESTIONS
VIEW THE PARTY INVITATION ONLINE FORM HERE**

<https://forms.gle/DaE29FmB7NxDJt9dA>

CONTENT INVITATION QUESTIONS

MODIFY ON THE FORM THESE ARE SUGGESTIONS ONLY CUT AND PASTE INTO A GOOGLE FORM

Saturday October 27th 2:30-4:30 Open to ages 3-10 At XYZ Dance Studio

PLEASE ARRIVE IN YOUR HALLOWEEN COSTUME! We suggest leaving small costume accessories at home in order to avoid losing them before Trick or Treat time!

Your Email

Child's Name

Child's Age

Party Payment Choose One

YES - My child is a XYZ Studio student - please charge my card on file for the \$12 member party fee

NO - My child is NOT a XYZ Studio student - I will call the office with a credit card for payment

I would like to bring in cash or a check for the party fee on or before October 27th

Please List Any Food Allergies

How did you hear about our event?

Your Website

Studio Friend

Facebook/Instagram Story

Facebook/Instagram Post

Facebook/Instagram Ad

A Note From Jann

In 2014, I introduced my first lesson plan download for the popular Disney movie at the time “Frozen”. When COVID online teaching jobs became available March 2020, I was recruited to teach 6th grade ELA again by a colleague on Cape Cod. I created lesson plans for English Language Arts (ELA) and Social Studies based on my previous experience working as a 6th grade ELA teacher, grade 10 American Literature teacher and online educator for Virtual High School. During this period, I was introduced to many outstanding online educators preschool to grade 12. My lesson plans today reflect my more recent experiences.

The Dance-N-Learn® thematic plans are gender-neutral and include dance combinations, crafts, coloring pages, snacks to make with parental permission, games and more, for one-class or a one-day event for your grades PPK students aged 3-6.

With the click of a button, you can purchase a unit in our online store or complete a form and pay with Venmo. Purchased in our store, your unit is delivered to you in a zip form downloadable to your computer. For Venmo payees, the unit is delivered to your email in a zip form within one-hour of purchase to the email provided on the form.

If you are interested in a different book than the one suggested, please visit our Amazon® store, where more titles are available for each holiday.

This product is for one business/dance studio. By purchasing our Dance-N-Learn® plans or any of our products, you agree not to share your files with any other dance studios or programs that you do not run. We thank you for your purchase, and ask that you comply with our request...Jann Davis

MEET JANN DAVIS

JANN DAVIS, a "**GRANDFLUENCER**" for the dance studio industry, is a dance education consultant, assisting dance educators, facility owners, and enrichment program directors to organize their **Dance Classrooms**®, creating benchmarks, unit and lesson plans for dance education, dance assessment rubrics, and classroom management strategies. Ms. Davis is a former studio owner with three locations in the Boston area who has a degree in educational design from Harvard University.

Jann presents professional development seminars to dance educators throughout the USA who are searching for a new model, a 21st century approach to dance education at conventions and at private in-house workshops. She is the creator of a new model for studio dance competitions called [SKILLS Sport Dance Games](#)[®], a non-plagiarized dance event based on school sports for K-12, that has 6 levels of student achievement dance skills called **Domain Dance**[®], 3/three studio divisions based on the size of the studios competing, a new **ADJUDICATED** score system (Jann created the globally used adjudicated score system in 1977 for her competition American Dance Invitational), certifications for adjudicators and instructors, and a built in fundraiser called the **ALL STAR DANCE MOMS CLASSIC**[®]